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WEB ACCESSIBILITY EDUCATION

Checklist

Check your Text!		Yes	No	Che	Check your Accessibility!	
1.	Is your text at the right grade level?			10.	Do your pages use: keyboard navigation, scalable font size and alt tags for blind and low vision users?	
2.	Is text broken up into small chunks?	.∐		11.	Have you avoided frames and Flash, Real Player and other plug-ins?	d \Box
3. 4.	Is the flow of information intuitive and logical?* Does each long section begin with a summary			12.	Have you used text equivalents for all non-text elements?	
5.	of what follows?			13.	[Ex: images, animations, sounds, videpo, etc.] Have you provided readable PDF formats?	
	narrative? Ex: Pages submitted for approval to the review must be complete.		□ d	14.	Do all departments phone numbers also list a TTY/TDD number?	
6.	You must submit completed pages to the review Have you used bold and italic sparingly?		ard.	15.	Does color, navigation, stylesheets, etc. meet state guidelines?	
7.	Is the text direct and jargon-free? Ex: Fully functional e-Government portal for Co A starting place to access any State of Californ	.□ aliforr		16.	Have you met all Level I and Level 2 (pts. 10.2 & 12.4) priorities of the W3C Guidelines? www.w3.org/WAI	
8.	web site Is the font sans serif, 12-14 pt., adequate wh with no ALL CAPS?	ite sp	pace,	17.	Can a text reader read the text in a logical sequence?	
	[Windows browsers display fonts 2-3 points than MAC browsers]		r	18.	Are your pages designed for 800 x 600 pixel screen resolution?	
9.	Do the graphics reinforce the content?*			19.	Are you planning ahead for Section 508? www.cast.org/bobby	

*Field Test It!

The only way to know for sure if users understand your text and can get what they want from your site is to field test. For a model field test instrument, contact: info@transcend.net.

Available in PDF format at: **www.transcend.net**